

MOVELLE PRIMARY SCHOOL ANTI-BULLYING POLICY

Movelle School Values:

Respect, Responsibility, Resilience, Learning, Teamwork

Movelle Primary School values continual learning and encourages respect, resilience, teamwork and responsibility in all that we do.

Bullying is an act of repeated and deliberate aggression causing embarrassment, pain or discomfort to another. It can take many forms: physical, verbal, gesture, extortion, sexual, electronic and exclusion.

Forms of Bullying include:

- **VERBAL** – name calling based on race, physical attributes, your family, belittling jokes, speaking in another language to make others feel uncomfortable
- **GESTURE** – following, nonverbal signs, standing over tactics, inappropriate looks
- **EXTORTION** – obtaining items such as money, clothing, books, or food by force as threat
- **EXCLUSION** – deliberately keep or leave somebody out of a group, conversation or activity as a way of making them feel uncomfortable
- **PHYSICAL** – any unwanted physical contact such as pushing students
- **SEXUAL** – any verbal, nonverbal or physical contact of a sexual nature that is unwelcome or offensive
- **CYBER** – use of intranet, internet, email or mobile phones

Purpose

Movelle Primary School does not tolerate bullying/harassment in any form. We aim to create a safe, positive and supportive multicultural school environment enabling the school community to enjoy their academic and social opportunities and further their learning potential.

Goals

We aim to:

1. Raise the awareness in the school community of all issues relating to harassment / bullying
2. Promote strategies for the prevention of harassment that are an integral part of the curriculum at Movelle Primary
3. Follow up all reports of harassment by documenting the harassment claims and actions taken
4. Provide a support framework for the victim and agitator of harassment
5. Promote healthy relationships and the equality of all students by attempting to remove all forms of harassment from the community

Procedures

- Any incident of harassment may be identified by a teacher or as a result of a complaint made by student/s or parents/carers
- All complaints of bullying / harassment should be treated seriously and acted on to ensure bullying ceases. Bullying claims need to be documented along with actions taken to prevent further bullying occurring
- Students claiming bullying should be given the opportunity to discuss the matter in confidence with a teacher they trust
- The teacher will initially encourage the victim to use appropriate and positive strategies to stop the bullying
- This needs to be followed up by the teacher

When Bullying is identified, the following procedures should be implemented:

1. The offender and victim should be spoken to by the teacher
2. The classroom teacher will be notified
3. Assistant Principal or Principal speaks with child for repeat incidents
4. Suitable strategies may be introduced for both the offender and the victim
5. Parents of both the offender and victim may be notified, depending on the seriousness of the incident
6. Offender receives appropriate consequence
7. Situation is monitored to ensure the behaviour does not continue

Date Implemented:	August 2004
School Council President signature & date	
Approved by School Council	August 2014
Date reviewed	July 2014
Responsible for Review	Assistant Principal
Review Date	February 2017
References	Victorian Government Schools Policy Advisory Guide